



**St John's C of E Primary Academy, Spelling**  
**YEAR 3, Autumn 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Words with the long /e/ / sound spelt with ei</i>	<i>Words with the long /e/ / sound spelt with ey</i>	<i>Words with the long /e/ / sound spelt with ai</i>	<i>Words with // sound spelt with ear</i>	<i>Homophones &amp; near homophones</i>	<i>Homophones &amp; near homophones</i>	<i>Recap of previous weeks</i>
<u>Words to learn</u>	<b>eight, eighth, eighty, weight, neighbour, vein, veil, beige, sleigh, freight</b>	<b>hey, they, obey, grey, prey, whey, survey, convey, disobey, purvey</b>	<b>straight, campaign, contain, brain, faint, waist, claim, praise, complaint, afraid</b>	<b>earth, early, learn, heard, earn, pearl, search, unearth, earl, rehearse</b>	<b>here, hear, heel, heal, main, mane, mail, male, knot, not</b>	<b>berry, bury, brake, break, meet, meat, ball, bawl, fair, fare</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 3, Autumn 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Creating adverbs using the suffix -ly (no change to root word)</i>	<i>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</i>	<i>Creating adverbs using the suffix -ly (root word ends in 'le')</i>	<i>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</i>	<i>Creating adverbs using the suffix -ly (exceptions to the rules)</i>	<i>Statutory Spelling Challenge Words</i>	Recap of previous weeks
<u>Words to learn</u>	<b>kindly, quickly, safely, rudely, sweetly, strongly, bravely, secretly, finally, usually</b>	<b>happily, angrily, lazily, easily, busily, greedily, messily, wearily, cheekily, clumsily</b>	<b>gently, simply, humbly, nobly, horribly, terribly, possibly, incredibly, comfortably, probably</b>	<b>basically, frantically, dramatically, magically, tragically, comically, actually, accidentally, occasionally, eventually</b>	<b>truly, duly, wholly, fully, daily, publicly, dryly, slyly, shyly, coily</b>	<b>believe, appear, often, group, breath, continue, arrive, women, describe, height</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling**  
**YEAR 3, Spring 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – do not double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Recap of previous weeks
<u>Words to learn</u>	<b>myth, gym, Egypt, pyramid, mystery, hymn, system, symbol, lyric, typical</b>	<b>gardener, gardening, limited, limiting, offering, offered, benefited, benefiting, focused, focusing</b>	<b>forgetting, forgotten, beginning, beginner, preferred, preferring, occurred, occurring, forbidden, committed</b>	<b>misspell, mislead, mistreat, misbehave, mistrust, misprint, misuse, misplace, misheard, misread</b>	<b>dislike, disobey, discolour, discover, disappear, dishonest, disallow, disbelieve, disapprove, discontinue</b>	<b>scheme, chorus, echo, character, ache, chaos, stomach, chemistry, orchestra, technology</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling**  
**YEAR 3, Spring 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Homophones &amp; Near Homophones</i>	<i>Homophones &amp; Near Homophones</i>	<i>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')</i>	<i>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</i>	<i>Words with a /sh/ sound spelt with 'ch'</i>	<i>Statutory Spellings Challenge Words</i>	<i>Recap of previous weeks</i>
<u>Words to learn</u>	<b>grate, great, grown, groan, plain, plane, peace, piece, rain, reign</b>	<b>scent, sent, vain, vein, rode, road, steel, steal, waist, waste</b>	<b>bicycle, biplane, bisect, bilingual, biannual, reappear, redecorate, reapply, repay, rebuild</b>	<b>league, plague, rogue, vague, fatigue, unique, antique, mosque, cheque, technique</b>	<b>chef, chalet, machine, brochure, crochet, ricochet, parachute, moustache, champagne, chute</b>	<b>address, busy, business, heart, fruit, breathe, strange, complete, extreme, forwards</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 3, Summer 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Words ending in -ary</i>	<i>Words with a short /u/ sound spelt with 'o'</i>	<i>Words with a short /u/ sound spelt with 'ou'</i>	<i>Word families based on common words, showing how words are related in form and meaning.</i>	<i>Word families based on common words, showing how words are related in form and meaning</i>	<i>Word families based on common words, showing how words are related in form and meaning</i>	Recap of previous weeks
<u>Words to learn</u>	<b>library, February, dictionary, boundary, salary, summary, primary, secondary, ordinary, necessary</b>	<b>woman, wonder, month, govern, brother, another, shovel, above, Monday, discover</b>	<b>enough, young, touch, double, trouble, country, courage, rough, tough, cousin</b>	<b>instruct, structure, construction, instruction, instructor, unit, union, united, universe, university</b>	<b>scope, telescope, microscope, horoscope, periscope, inspect, spectator, respect, perspective, spectacles</b>	<b>press, suppress, express, compress, impress, prevent, invent, venture, adventure, eventful</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 3, Summer 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Words ending in the suffix -al</i>	<i>Words ending with an /zhuh/ sound spelt with 'sure'</i>	<i>Words ending with a /chuh/ sound spelt with 'ture'</i>	<i>Words ending with a /chuh/ sound spelt as 'ture'</i>	<i>Silent Letters Revision</i>	<i>Silent Letters Revision</i>	Recap of previous weeks
<u>Words to learn</u>	<b>natural, occasional, actual, accidental, medical, national, capital, vocal, sensational, personal</b>	<b>treasure, measure, pleasure, enclosure, closure, leisure, exposure, pressure, composure, insure</b>	<b>creature, picture, nature, furniture, capture, culture, moisture, future, gesture, structure</b>	<b>lecture, literature, fracture, miniature, mixture, moisture, sculpture, signature, temperature, texture</b>	<b>island, answer, write, wrapper, knife, knock, thumb, doubt, half, calm</b>	<b>build, guide, guard, wheat, whale, honest, whirl, gnome, gnaw, surprise</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 4, Autumn 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Recap of previous weeks
<u>Words to learn</u>	<b>caught, naughty, taught, daughter, autumn, clause, cause, astronaut, applaud, author</b>	<b>inactive, incorrect, inaccurate, insecure, indefinite, incomplete, infinite, inedible, inability, indecisive</b>	<b>immature, immeasurable, impossible, immortal, imperfect, impatient, immovable, impolite, important, improper</b>	<b>illegal, illegible, illogical, illiterate, illicit, irregular, irrelevant, irresponsible, irrational, irresistible</b>	<b>medal, meddle, missed, mist, scene, seen, board, bored, which, witch</b>	<b>division, invasion, confusion, decision, collision, television, revision, erosion, inclusion, explosion</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 4, Autumn 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')</i>	<i>Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')</i>	<i>Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)</i>	<i>Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')</i>	<i>Words with 'ough' to make a long /o/, /oo/ or /or/ sound</i>	<i>Statutory Spellings Challenge Words</i>	Recap of previous weeks
<u>Words to learn</u>	<b>expansion, extension, comprehension, tension, corrosion, supervision, fusion, conclusion, persuasion, suspension</b>	<b>expression, discussion, confession, permission, admission, transmission, possession, profession, depression, impression</b>	<b>invention, injection, action, question, mention, attraction, translation, devotion, position, solution</b>	<b>musician, politician, electrician, magician, mathematician, dietician, statistician, technician, clinician, beautician</b>	<b>though, although, dough, through, breakthrough, thought, bought, brought, fought, ought</b>	<b>interest, experiment, potatoes, favourite, imagine, material, promise, opposite, minute, increase</b>	To be confirmed by your child's class teacher.





**St John's C of E Primary Academy, Spelling**  
**YEAR 4, Spring 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Homophones &amp; Near Homophones</i>	<i>Homophones &amp; Near Homophones</i>	<i>Nouns ending in the suffix -ation</i>	<i>Nouns ending in the suffix -ation</i>	<i>Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')</i>	<i>Plural Possessive Apostrophes with plural words</i>	<i>Recap of previous weeks</i>
<u>Words to learn</u>	<b>accept, except, affect, effect, aloud, allowed, weather, whether, whose, who's</b>	<b>cereal, serial, check, cheque, through, threw, draft, draught, stares, stairs</b>	<b>information, adoration, sensation, preparation, education, location, exaggeration, concentration, imagination, organisation</b>	<b>creation, radiation, indication, ventilation, relegation, dedication, demonstration, abbreviation, translation, vibration</b>	<b>submerge, subheading, submarine, subordinate, subway, superman, supervise, supersede, superpower, superhuman</b>	<b>girls', boys', babies', parents', teachers', women's, men's, children's, people's, mice's</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling**  
**YEAR 4, Spring 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Words with the /s/ sound spelt with 'sc'</i>	<i>Words with a 'soft c' spelt with 'ce'</i>	<i>Words with a 'soft c' spelt with 'ci'</i>	<i>Word families based on common words, showing how words are related in form and meaning</i>	<i>Word families based on common words, showing how words are related in form and meaning</i>	<i>Statutory Spellings Challenge Words</i>	Recap of previous weeks
<u>Words to learn</u>	<b>science, crescent, discipline, fascinate, scent, scissors, ascent, descent, scientist, scenery</b>	<b>centre, century, certain, recent, experience, sentence, notice, celebrate, ceremony, certificate</b>	<b>circle, decide, medicine, exercise, special, cinema, decimal, accident, city, citizen</b>	<b>phone, phonics, microphone, telephone, homophone, real, reality, realistic, unreal, realisation</b>	<b>solve, solution, insoluble, dissolve, solvent, sign, signature, assign, design, signal</b>	<b>length, strength, purpose, history, different, difficult, separate, suppose, therefore, knowledge</b>	To be confirmed by your child's class teacher.



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YEAR 4, Summer 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Adding the prefix inter- (meaning 'between' or 'among')</i>	<i>Adding the prefix anti- (meaning 'against')</i>	<i>Adding the prefix auto- (meaning 'self' or 'own')</i>	<i>Adding the prefix ex- (meaning 'out')</i>	<i>Adding the prefix non- (meaning 'not')</i>	<i>Words ending in -ar/ -er</i>	Recap of previous weeks
<u>Words to learn</u>	<b>interact, interfere, intercity, international, intermediate, internet, intergalactic, interrupt, intervene, interlude</b>	<b>antiseptic, anticlockwise, antisocial, antidote, antibiotic, antivenom, anti-ageing, antifreeze, antiperspirant, antigravity</b>	<b>autograph, autobiography, automatic, autofocus, autocorrect, autopilot, autopsy, automobile, autocue</b>	<b>exit, extend, explode, excursion, exchange, export, exclaim, expel, external, exterior</b>	<b>non-stick, non-stop, non-starter, non-smoker, nonsense, non-fiction, non-drip, non-violent, non-profit, non-believer</b>	<b>calendar, grammar, regular, particular, peculiar, popular, consider, remember, quarter, integer</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 4, Summer 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Adding the suffix -ous (No change to root word)</i>	<i>Adding the suffix -ous (No definitive root word)</i>	<i>Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')</i>	<i>Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')</i>	<i>Adverbials of frequency and possibility</i>	<i>Adverbials of manner</i>	Recap of previous weeks
<u>Words to learn</u>	<b>dangerous, poisonous, mountainous, joyous, synonymous, hazardous, riotous, perilous, momentous, scandalous</b>	<b>tremendous, enormous, jealous, serious, hideous, fabulous, curious, anxious, obvious, gorgeous</b>	<b>various, furious, glorious, victorious, mysterious, humorous, glamorous, vigorous, odorous, rigorous</b>	<b>famous, nervous, ridiculous, carnivorous, herbivorous, porous, adventurous, courageous, outrageous, advantageous</b>	<b>regularly, occasionally, frequently, usually, rarely, perhaps, maybe, certainly, possibly, probably</b>	<b>awkwardly, frantically, curiously, obediently, carefully, rapidly, unexpectedly, deliberately, hurriedly, reluctantly</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling**  
**YEAR 5, Autumn 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Words with endings that sound like /shuhs/ spelt with -cious</i>	<i>Words with endings that sound like /shuhs/ spelt with -tious or -ious</i>	<i>Words with the short vowel sound /i/ spelt with y</i>	<i>Words with the long vowel sound /i/ spelt with y</i>	<i>Homophones &amp; near homophones</i>	<i>Homophones &amp; near homophones</i>	Recap of previous weeks
<u>Words to learn</u>	<b>vicious, gracious, spacious, malicious, precious, conscious, delicious, suspicious, atrocious, ferocious</b>	<b>ambitious, cautious, fictitious, infectious, nutritious, contentious, superstitious, pretentious, anxious, obnoxious</b>	<b>symbol, mystery, lyrics, oxygen, symptom, physical, system, typical, crystal, rhythm</b>	<b>apply, supply, identify, occupy, multiply, rhyme, cycle, python, hygiene, hyphen</b>	<b>past, passed, proceed, precede, aisle, isle, aloud, allowed, affect, effect</b>	<b>farther, father, guessed, guest, heard, herd, led, lead, mourning, morning</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 5, Autumn 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	Words with 'silent' letters	Words with 'silent' letters	Modal verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutory Spelling Challenge Words	Recap of previous weeks
<u>Words to learn</u>	<b>doubt, lamb, debt, thumb, solemn, autumn, column, knight, knuckle, knot</b>	<b>wrestle, wrapper, island, aisle, debris, mortgage, castle, yacht, guarantee, guilty</b>	<b>can, could, may, might, must, shall, should, will, would, ought</b>	<b>equipment, environment, government, parliament, enjoyment, document, management, movement, replacement, statement</b>	<b>certainly, definitely, possibly, perhaps, probably, frequently, often, occasionally, rarely, always</b>	<b>vegetable, vehicle, bruise, soldier, stomach, recommend, leisure, privilege, occur, neighbour</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 5, Spring 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Creating nouns using -ity suffix</i>	<i>Creating nouns using -ness suffix</i>	<i>Creating nouns using -ship suffix</i>	<i>Homophones &amp; Near Homophones</i>	<i>Homophones &amp; Near Homophones</i>	<i>Homophones &amp; Near Homophones</i>	Recap of previous weeks
<u>Words to learn</u>	<b>community, curiosity, ability, visibility, captivity, activity, eternity, flexibility, possibility, sensitivity</b>	<b>happiness, hardness, madness, nastiness, silliness, tidiness, childishness, willingness, carelessness, foolishness</b>	<b>membership, ownership, partnership, dictatorship, championship, craftsmanship, fellowship, apprenticeship, citizenship, sponsorship</b>	<b>stationary, stationery, steal, steel, wary, weary, who's, whose, fate, fete</b>	<b>alter, altar, ascent, assent, bridal, bridle, cereal, serial, compliment, complement</b>	<b>principal, principle, profit, prophet, descent, dissent, desert, dessert, draft, draught</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 5, Spring 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Words with an /or/ sound spelt 'or'</i>	<i>Words with /or/ sound spelt 'au'</i>	<i>Convert nouns or adjectives into verbs using the suffix -ate</i>	<i>Convert nouns or adjectives into verbs using the suffix -ise</i>	<i>Convert nouns or adjectives into verbs using the suffix -ify</i>	<i>Convert nouns or adjectives into verbs using the suffix -en</i>	Recap of previous weeks
<u>Words to learn</u>	<b>forty, scorch, absorb, decorate, afford, enormous, category, tornado, according, opportunity</b>	<b>pause, cause, sauce, fraud, launch, author, August, applaud, astronaut, restaurant</b>	<b>pollinate, captivate, activate, motivate, communicate, medicate, elasticate, hyphenate, alienate, validate</b>	<b>criticise, advertise, capitalise, finalise, equalise, fertilise, terrorise, socialise, visualise, vandalise</b>	<b>amplify, solidify, signify, falsify, glorify, notify, testify, purify, intensify, classify</b>	<b>blacken, brighten, flatten, lengthen, mistaken, straighten, shorten, thicken, tighten, toughen</b>	To be confirmed by your child's class teacher.





**St John's C of E Primary Academy, Spelling  
YEAR 5, Summer 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'	Statutory Spelling Challenge Words	Recap of previous weeks
<u>Words to learn</u>	<b>though, although, dough, doughnut, through, cough, trough, rough, tough, enough</b>	<b>plough, bough, drought, brought, bought, wrought, thought, ought, borough, thorough</b>	<b>yesterday, tomorrow, later, immediately, earlier, eventually, recently, previously, finally, lately</b>	<b>nearby, everywhere, nowhere, inside, downstairs, outside, upstairs, underneath, behind, somewhere</b>	<b>sincere, interfere, sphere, adhere, severe, persevere, atmosphere, mere, hemisphere, austere</b>	<b>amateur, ancient, bargain, muscle, queue, recognise, twelfth, profession, develop, harass</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 5, Summer 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Unstressed vowels in polysyllabic words</i>	<i>Adding verb prefixes de- and re-</i>	<i>Adding verb prefix over-</i>	<i>Convert nouns or verbs into adjectives using suffix –ful</i>	<i>Convert nouns or verbs into adjectives using suffix –ive</i>	<i>Convert nouns or verbs into adjectives using suffix –al</i>	Recap of previous weeks
<u>Words to learn</u>	<b>definite, desperate, literate, secretary, stationary, dictionary, Wednesday, familiar, original, animal</b>	<b>deflate, deform, decode, decompose, defuse, recycle, rebuild, rewrite, replace, revisit</b>	<b>overthrow, overturn, overslept, overcook, overreact, overtired, overcoat, overpaid, overlook, overbalance</b>	<b>boastful, faithful, doubtful, fearful, thankful, beautiful, pitiful, plentiful, fanciful, merciful</b>	<b>attractive, creative, addictive, assertive, abusive, cooperative, exhaustive, appreciative, offensive, expressive</b>	<b>musical, political, accidental, mathematical, functional, tropical, bridal, central, global, industrial</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling**  
**YEAR 6, Autumn 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/ objective</u>	<i>Ambitious Synonyms: Adjectives</i>	<i>Homophones &amp; Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy</i>	<i>Adjectives ending in -ant into nouns ending in -ance/ -ancy</i>	<i>Adjectives ending in -ent into nouns ending in -ence/ -ency</i>	<i>Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.</i>	<i>Hyphens: To join compound adjectives to avoid ambiguity</i>	Recap of previous weeks
<u>Words to learn</u>	<b>aggressive, hostile, awkward, obstinate, desperate, frantic, disastrous, calamitous, marvellous, spectacular</b>	<b>advice, advise, device, devise, licence, license, practice, practise, prophecy, prophecy</b>	<b>observant, observance, expectant, expectancy, hesitant, hesitancy, tolerant, tolerance, relevant, relevance</b>	<b>innocent, innocence, decent, decency, excellent, excellence, confident, confidence, existent, existence</b>	<b>co-operate, co-ordinate, co-own, co-author, re-enter, re-educate, re-examine, re-evaluate, re-energise, re-elect</b>	<b>man-eating, little-used, rock-bottom, wide-eyed, pig-headed, tight-fisted, cold- hearted, stone-faced, green-eyed, short- tempered</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 6, Autumn 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	Words ending in -able	Words ending in -able	Words ending in -ably	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Creating diminutives using prefixes micro- or mini-	Recap of previous weeks
<u>Words to learn</u>	<b>applicable, tolerable, operable, considerable, dependable, comfortable, reasonable, perishable, breakable, fashionable</b>	<b>adorable, valuable, advisable, believable, desirable, excitable, knowledgeable, likeable, changeable, noticeable</b>	<b>adorably, valuably, believably, considerably, tolerably, changeably, noticeably, dependably, comfortably, reasonably</b>	<b>temperature, temper, temperament, tempered, variety, vary, variation, varied, variable, variance</b>	<b>suggest, digest, congestion, gesture, gestation, lightning, daylight, enlighten, twilight, limelight</b>	<b>minibus, miniskirt, miniscule, minibeast, minicab, minimum, microscope, microchip, microphone, microwave</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling**  
**YEAR 6, Spring 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Adding suffixes beginning with vowel letters to words ending in -fer</i>	<i>Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</i>	<i>Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</i>	<i>Word families based on common words, showing how words are related in form and meaning</i>	<i>Word families based on common words, showing how words are related in form and meaning</i>	<i>Statutory Spelling Challenge Words</i>	<i>Recap of previous weeks</i>
<u>Words to learn</u>	<b>referring, referred, referral, reference, referee, preferring, preferred, preference, transferring, transference</b>	<b>siege, niece, grief, chief, fiend, shriek, believe, achieve, convenience, mischievous</b>	<b>deceive, conceive, receive, perceive, ceiling, receipt, protein, caffeine, seize, neither</b>	<b>commit, committee, transmit, submit, commitment, emit, permit, intermittent, omit, unremitting</b>	<b>interrupt, interfere, intercept, interject, intertwine, interim, internal, intersperse, interloper, interest</b>	<b>attached, available, average, competition, conscience, controversy, correspond, embarrass, especially, exaggerate</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling  
YEAR 6, Spring 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Words with endings which sound like /shuhl/ after a vowel letter</i>	<i>Words with endings which sound like /shuhl/ after a consonant letter</i>	<i>Words with a 'soft c' spelt /ce/</i>	<i>Word families based on common words, showing how words are related in form and meaning</i>	<i>Word families based on common words, showing how words are related in form and meaning</i>	<i>Statutory Spelling Challenge Words</i>	Recap of previous weeks
<u>Words to learn</u>	<b>official, special, artificial, social, racial, crucial, facial, beneficial, superficial, antisocial</b>	<b>partial, confidential, essential, substantial, torrential, sequential, potential, spatial, martial, influential</b>	<b>cemetery, certificate, celebrate, necessary, deceased, December, sacrifice, hindrance, nuisance, prejudice</b>	<b>accommodate, accompany, access, accuse, accost, accrue, accuracy, accomplish, accumulate, accentuate</b>	<b>signature, assign, design, designate, significant, resignation, resign, insignificant, assignment, signal</b>	<b>foreign, apparent, appreciate, persuade, individual, language, sufficient, determined, explanation, pronunciation</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling**  
**YEAR 6, Summer 1**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Word families based on common words, showing how words are related in form and meaning</i>	<i>Words that can be nouns and verbs</i>	<i>Words that can be nouns and verbs</i>	<i>Words with a long /o/ sound spelt 'ou' or 'ow'</i>	<i>Words ending in -ible</i>	<i>Words ending in -ibly</i>	Recap of previous weeks
<u>Words to learn</u>	<b>programme, telegram, hologram, diagram, grammar, grammatical, parallelogram, monogram, programmer, program</b>	<b>challenge, protest, broadcast, benefit, charge, function, influence, interest, object, damage</b>	<b>produce, present, reason, silence, support, transport, surprise, scratch, freeze, balance</b>	<b>shoulder, smoulder, mould, poultry, soul, shallow, window, blown, known, thrown</b>	<b>possible, horrible, terrible, visible, incredible, sensible, forcible, legible, responsible, reversible</b>	<b>possibly, horribly, terribly, visibly, incredibly, sensibly, forcibly, legibly, responsibly, reversibly</b>	To be confirmed by your child's class teacher.



**St John's C of E Primary Academy, Spelling**  
**YEAR 6, Summer 2**



	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Spelling pattern/objective</u>	<i>Synonyms &amp; Antonyms</i>	<i>Synonyms &amp; Antonyms</i>	<i>Synonyms &amp; Antonyms</i>	<i>Synonyms &amp; Antonyms</i>	<i>Synonyms &amp; Antonyms</i>	<i>Synonyms &amp; Antonyms</i>	Recap of previous weeks
<u>Words to learn</u>	<b>bellowed, screeched, squealed, shrieked, squawked, whispered, murmured, breathed, sighed, muttered</b>	<b>immense, vast, gigantic, gargantuan, mammoth, miniature, minuscule, insignificant, microscopic, petite</b>	<b>ecstatic, jovial, exultant, elated, delighted, despondent, forlorn, dejected, woeful, dismal</b>	<b>deafening, piercing, blaring, ear- piercing, raucous, silent, tranquil, inaudible, unobtrusive, peaceful</b>	<b>scorching, searing, sizzling, blistering, sweltering, chilly, frozen, arctic, bitter, wintry</b>	<b>ambled, tottered, strolled, staggered, sauntered, sprinted, raced, darted, dashed, galloped</b>	To be confirmed by your child's class teacher.