History

- Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study.
- They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- Undertake an in-depth study of a non-European society that provides contrasts with British history- The Maya civilisation
- Understand how our knowledge of the past is constructed from a range of sources

Art

- Drawing and painting with pencil, charcoal and paint.
- Sculpture with a range of materials (Mod roc and clay).

Science

Space:

- Describe the movement of the Earth and other planets relative to the sun in the solar system.
- Describe the movement of the moon relative to the Earth
- Describe the sun, Earth and moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Forces:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

ICT

- Research Mayan civilisation
- Create an animated game
- Treasure seeking through Maya temples

Ancient Maya's

Year 5

Autumn Term

P.S.H.E (follow Kapow planning)

- Rules and laws
- Democracy
- Liberty and respect

P.E (follow Striver planning)

- Netball
- Hockey
- Yoga

Geography

- Researched the location and environment where the Maya lived.
- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Present -human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Use maps, and digital/computer mapping to locate countries and describe features studied.

D&T

- Design event masks
- Design innovative, functional, appealing products which are fit for purpose.
- Evaluate ideas and products against own design criteria.
- Cook traditional Maya food &hot chocolate

MUSIC

- Rock band by J. Cockshott (SIPS)

B&V

- God - Core and greater depth

Alternative religions:

- Sikhism
- Hinduism

Year 5

Science
Geography
History
Art
PSHE
Literacy
Numeracy
ICT
D&T

Wk 1
Non-chronological report

Wk 2

Wk 3

Wk 4