

GEOGRAPHY

- *Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.*
- *Understand geographical similarities and differences through the study of human and physical geography in a region of the United Kingdom, a region in a European country and a region within North or South America.*
- *Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.*
- *Describe and understand human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.*
- *Describe and understand key aspects of physical geography including biomes and vegetation belts and mountains.*
- *Locate Mexico within North America, concentrating on its environmental regions, key physical and human characteristics and major cities.*
- *Understand geographical similarities and differences through the study of human and physical geography in Mexico.*
- *Locate the Amazon Basin within South America, concentrating on its environmental regions, key physical and human characteristics, and major cities.*
- *Understand geographical similarities and differences through the study of human and physical geography in the Amazon Basin.*

MATHS

- *Complete, read and interpret information in tables. Connect their work on coordinates and scales to their interpretation of graphs.*
 - *Solve comparison, sum and difference problems.*
- *Complete, construct, read and interpret information in tables, pie charts and line graphs and use these to solve problems.*
 - *Estimate the area of irregular shapes.*
- *Use all four operations to solve problems involving measure using decimal notation, including scaling.*
- *Use, read, write and convert between standard units, converting measurements of length from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.*

ENGLISH

- *Retrieve, record and present information from non-fiction.*
 - *Extend pupils' confidence, enjoyment and mastery of language through public speaking, performance and debate.*

MUSIC

- *Appreciate and understand music drawn from Mexican traditions.*

COMPUTING

- *Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.*

D&T

- *Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.*
- *Select from and use a wider range of tools and equipment to perform practical tasks accurately.*
- *Select from and use a range of textiles according to their functional properties and aesthetic qualities.*
- *Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.*
- *Understand and use mechanical systems in their products (for example, gears, pulleys, cams, levers and linkages).*

Summer Term 1: Comparing People And Places

ART

- *Create sketchbooks to record their observations and use them to review and revisit ideas.*
- *Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.*
- *Prepare and cook a variety of predominantly savoury Mexican dishes using a range of cooking techniques.*
- *Understand seasonality, and know where and when a variety of ingredients are grown.*
- *Learn about great artists in history.*