

Pupil Premium Review for 2013-2014

Financial Year	Allocation per Pupil	Total School Allocation
2013/14	£1300 Looked after pupils £1900	£75 600

Spending 2013/14	Impact
<p>% Allocation of Salaries</p> <p>'Haven' Supports x2 (50% each): Our Haven support workers plan activities targeted at helping pupils who have been assessed as needing personal, social & emotional support. In addition, they arrange meetings with the families of these pupils.</p> <p>Attendance : (4 hours per week): Our in school attendance manager works in conjunction with our Attendance Officer to monitor data, contact/meet with parents and liaise with the school's Senior Leadership Team and Governing Body to increase pupil attendance. We also celebrate attendance each week in a school assembly and reward good attendance with prizes for bronze, silver and gold certificate winners. School continues to raise the profile of attendance.</p> <p>EAL support (17.5 hours per week): Our EAL mentor works across the school supporting in class and with small groups. She works more intensively in foundation stage and key stage one to ensure early language development of pupils where English is an additional language. She also liaises with parents where necessary to translate information.</p> <p>Reading Intervention (50%): A member of teaching staff received intensive training for Reading Recovery. The teacher works with</p>	<p>Based on end of 2014 academic year performance using RAISEonline and in school data.</p> <p>Achievement in phonics for pupils at the end of Year 1 was above the national average. Pupils eligible for Pupil Premium were significantly above the national average.</p> <p>At the end of Foundation Stage 48% achieved a good level of development. Analysis of data, however, demonstrates that there is a gap in achievement between boys and girls across the school. Some of these pupils are eligible for pupil premium. Priorities to reduce this gap include raising the awareness of all teaching staff, targeting specific groups for interventions.</p> <p>Pupil Premium has part funded an attendance officer for one morning each week. As a result of this, our attendance has risen to 96%. The number of pupils with persistent absence has reduced by half from the beginning of the academic year to the end. This has proved to be an effective use of the funding.</p> <p>Breakfast Club has helped to support the improvement in attendance, time keeping and foster good relationships between the</p>

individual targeted pupils 4 sessions per week each to increase their rate of progress in order to be able to access the whole curriculum. Reading materials to deliver the programme were also purchased.

Booster Intervention Groups: A number of pupils received 1:1 or small group support in after school groups, in preparation for Year 6 SAT assessments. Pupils in other year groups received support in small groups to narrow the gap between the National Expectation and pupil attainment. This included the purchase of 40 laptops with licences.

Breakfast Club x2 adults: To provide support for parents needing child care so that they can work and for pupils needing support to improve their attendance.

Learning support intervention Programmes: £6,499: In each year group, our learning support staff carry out small group interventions to support children to meet their targets in reading, writing and numeracy.

Curriculum Enrichment Activities: £4,500: These activities have been carried out as off-site visits or provided by visitors to school. The activities are arranged in order to develop the children's knowledge, skills and enjoyment and include visits such as: Cadbury World, theatre visits, a farm, Sandwell Valley and the Animal Man.

Family Support: £9,500: This cost includes a time allocation for a member of staff as a support worker and the services of Wednesbury North Children's Centre to meet with and support vulnerable children and families. The time is also used to attend meetings and deal with associated administration.

school and families; supporting some families during vulnerable periods.

This has also been an effective use of Pupil Premium.

Boxall Assessments, from the start and end of the sessions in our Haven group, show the impact in positive attitudes towards peers, school and learning. *(This has yet to show a positive continuation in the classroom)*

Spending on enrichment activities has had a positive impact on learning by providing experiences and exposure to language that is often lacking and restrictive for writing. These activities have a lasting effect by being referred to throughout the term's topic work, giving the children shared experiences to talk and write about. Data shows that our disadvantaged children's achievement and attainment is improving.

At Key Stage 2, tracking of pupils deemed 'disadvantaged' demonstrates that the gap between school and national attainment for L4 is beginning to close in all core areas of learning.

Next steps are for the school to continue to close the gap at level 4 and increase the number of pupils achieving better than expected.

At Key Stage 1, attainment for disadvantaged pupils has shown that the gap between school and national is narrowing and that they are now broadly in line.

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