

Pupil Premium Review for 2014-2015

Financial Year	Allocation Per Pupil	Total School Allocation
2014-2015	£1323 £1900 for Looked After Children	£93,700

Spending 2014-2015	Impact
	Based on end of 2015 academic year performance using RAISEonline and in school data.
Attendance at Castle writing project (in conjunction with the WLCT) and Arts project	In order to further develop Gifted & Talented writers. More pupil premium level 3 and level 5 writers. Children are more independent when writing. Development of confidence, positive attitudes and better performance when taking cognitive tests. Pupil premium children, in Writing, are broadly in line or above non-pupil premium pupils (see July 2015 assessment data)
Employment of a fixed term teacher to close the gap in <ul style="list-style-type: none"> • Reading and Writing in Year 2 • Maths in Year 4 • Writing in Year 5 	The gap has closed between the non-pupil premium children and the pupil premium children in all specified areas. Effective spend has been made on the employment of the fixed term teacher to close the gap in: <ul style="list-style-type: none"> • Reading and Writing in Year 2 • Maths in Year 4 • Writing in Year 5 As July 2015 data shows that pupil premium children are broadly in line or above non-pupil premium children in the target subject areas.
Purchase of Netbooks in Key Stage 1 and Early Years Foundation Stage to support e-learning	Key IT skills improved. Reading and Maths skills improved (via Mathletics).
Development of staff role to incorporate a Learning Mentor, including New to Learning Mentor training	Learning Mentor to support vulnerable children in addressing self esteem and poor body image.

	Reduced behavioural incidents (see Reflection Pool book).
Pupil Premium children attended residential trip June 2015	Development of confidence, independence, allowed respite from difficult home situations.
Purchase of reading support (additional adult)/reading scheme (Oxford boys)/reading intervention (reading for meaning), particularly in Years 2, 4, 5 and 6	The gap has closed between the non-pupil premium children and the pupil premium children. Pupil premium children, in Reading, are broadly in line or above non-Pupil premium pupils (see July 2015 assessment data).
Purchase of Anti-bullying pantomime to coincide with anti-bullying week.	Pupil premium children had the same experience that non-pupil premium children had. To encourage writing.
Development of staff – Quality first teaching training. To include supply costs, training costs, good practise visits: <ul style="list-style-type: none"> • Staff from Year 2, Year 3, Year 5 and Year 6 visited All Saints CE Primary School, West Bromwich • Year 2 teacher attended ‘More Able Learners’ training • Reception teacher received EcaT training, narrowing the gap • EYFS staff received ‘Write Dance’ and ‘New to EY’ training • Senior Leaders received ‘How to Account for Pupil Premium’ training • Reception and Year 1 staff received ‘Supporting the Teaching of Phonics’ training • Learning Support staff received ‘Numicon’ training • Year 2 teacher received writing moderation training 	The development of new teaching strategies, new ideas and sharing of good practise. July 2015 SATs data in Early Years, Year 2 and Year 6 shows effective spend for training as the pupil premium children across the school are broadly in line or above non pupil premium children.
Employment of staff to run Nurture Group	The support of children with emotional needs. Reduced behavioural incidents (see Reflection Pool book).
Employment of Attendance Officer	The monitoring of attendance of pupil premium children to ensure they are accessing education on a regular basis. Attendance of pupil premium children from September 2014 to June 2015 was 94.6% across the whole school.

	<p>This is, on the whole, equal to the same period in the previous year (September 2013 to June 2014 = 94.8%).</p>
<p>Attendance Rewards (100% Club), to include breakfast, activities, badges, and bronze, silver and gold prizes</p>	<p>To give an incentive to pupil premium children for good school attendance.</p> <p>The number of pupil premium children who achieved 100% attendance in 2014-2015 was 8. The number of children who achieved 100% attendance in the previous year (2013-2014) was also 8.</p>