



# **St. John's C of E Primary Academy**

## **Uniform Policy**

**Date :- September 2015**

**Review Date:- September 2017**

## Principles

Our policy is that all children should wear clothing that is in keeping with a purposeful learning ethos. We also believe that certain school activities are facilitated by specialised and appropriate clothing (including organised events outside normal school hours).

## Aims

Our policy is based on the belief that a school uniform:

- promotes a sense of pride in the school
- engenders a feeling of belonging
- is practical and distinctive
- identifies the children with the school
- is not distracting in class (as fashion clothing might be)
- makes children feel equal to one another in terms of appearance
- reflects the sense both of community and of diversity that the school takes pride in
- is regarded as suitable, and good value for money, by most parents

### All children (EYFS – Year 6) need:

#### Boys

Winter Black Trousers

#### (No Leggings)

Blue Sweatshirt  
White Polo Shirt  
Black Shoes  
Black or white socks

#### Summer

Black Shorts  
Blue Sweatshirt  
White Polo Shirt  
Black Shoes  
Black or white socks

#### Girls

Black Skirt or Trousers

Blue Sweatshirt  
White Polo Shirt  
Black Shoes **(No Boots)**  
Black or white socks  
Black Tights

Blue and White Gingham Dress

Blue Sweatshirt  
White Polo Shirt  
Black Shoes **(No Boots)**  
Black or white socks

### For PE all children (Reception – Year 6) need:

- White collar less T-shirt
- Black PE shorts or track-suit bottoms
- Plimsolls/pumps /trainers
- Gym bag to keep these in at school.

PE Kit should be worn for After School sporting clubs. All PE kits should be free from any logo or brand name, apart from the school logo.

***Uniform can be ordered and purchased from Tesco uniforms.***

### **Jewellery and Headwear**

On health and safety grounds, we do not allow children to wear jewellery to school (except for small studs and watches). We do not allow headwear to be worn during class time or inside school buildings, except for religious or medical reasons.

**All clothing should be clearly labelled with your child's name.** This is especially important, as uniform items look similar and can easily be confused for another child's. The school cannot accept responsibility for any lost items.

### **Role of the Class Teachers and Support Staff**

- Set a good example in terms of dress.
- Remember that in our respective roles we serve the local community as a set of professionals.
- To remind children to wear school uniform. The class teacher will speak to children who do not wear the correct uniform. If they still are not wearing the uniform they are to be referred to the Head of School.

### **Role of the Principal**

- The Principal is to ensure that pupils comply with the uniform policy agreed by the governing body.
- The Principal has a duty to enforce the school uniform throughout the school community, as part of the duty within maintenance of day to day discipline in the school.
- The Principal will speak to the parents of children who persistently do not wear the correct uniform.
- The school will follow the DfE guidelines and not consider exclusion from the school where a pupil fails to comply with the school's rules on uniform.

### **Role of the Parents/Guardians**

- To ensure that their child / children adhere to the school's uniform policy.
- Ensure that they come to school in uniform everyday unless there are special circumstances such as non-uniform days.
- To ensure that all uniform is labelled correctly and clearly.

### **Equalities**

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies such as Equalities and allows for individual sets of circumstances of all groups and individuals. St. John's C of E Primary Academy is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.